



### Kindergarten Readiness Report

Parents: This form will help us get to know your child. Thank you.

<b>Child Information</b>	
Child's name	_____
Birth Date	_____
Parent's E-Mail	_____
Name of person completing this form	_____

Please indicate any religious beliefs, family situations or circumstances in your child's history that you feel the teacher should be aware of:

What type of discipline do you find most effective at home?

## Social Skills

Can Do...      Sometimes...      Can't Do...

	Can Do...	Sometimes...	Can't Do...
<b>Sits still long enough to listen to a story</b>			
<b>Waits his/her turn</b>			
<b>Follows simple directions</b>			
<b>Resolves conflict with words</b> - says, "No, I don't like that" or "No, I didn't do that" instead of screaming, kicking, or hitting?			
<b>Separates from parents/caregivers</b>			
<b>Complies with rules, limits and routines</b>			
<b>Makes friends easily</b>			
<b>Maintains attention in group activities</b>			
<b>Transitions easily between activities</b>			
<b>Takes care of toileting needs</b>			
<b>Takes care of hand washing needs</b>			
<b>Takes care of dressing needs</b>			
<b>Expresses wants and needs</b>			



## Literacy Skills

	Can Do...	Sometimes	Can't Do...
<b>Recognizes his/her name</b>			
<b>Tries to read in everyday situations</b> - <i>attempt to read street signs, store signs, cereal boxes, newspapers, magazines, ads?</i>			
<b>Writes first name</b>			
<b>Invents his/her own spelling when writing</b>			
<b>Knows his/her address and telephone number</b>			
<b>Knows his/her mother's, father's and/or caregiver's name</b>			
<b>Pretends to read books</b>			
<b>Communicates complete thoughts</b>			
<b>Understands vocabulary related to positions, directions-</b> <i>same/different, top/bottom, up/down</i>			
<b>Recognizes uppercase letters of the alphabet</b>	More than Half	Less than Half	None
<b>Recognizes lowercase letters of the alphabet</b>	More than Half	Less than Half	None

## Math Skills

	Can Do...	Sometimes	Can't Do...
<b>Names 3 basic shapes-</b> <i>square, circle, triangle or rectangle</i>			
<b>Sorts items by color, size or shape</b>			
<b>Counts 1 to 10</b>			
<b>Names 8 basic colors</b>			
<b>Knows his/her age</b>			
<b>Understands vocabulary related to size and amount</b> - <i>big/little, more/less, and empty/full</i>			

## Motor Skills

	Can Do...	Sometimes	Can't Do...
<b>Cuts with scissors</b>			
<b>Holds a crayon or pencil</b> - <i>Does the child hold the crayon or pencil in a writing position rather than clenched fist?</i>			
<b>Zips, ties, buttons or snaps</b>			
<b>Runs, jumps and skips</b>			
<b>Plays safely on playground structures</b>			